Agenda for Strategic Planning
Data Retreat

Location: Jefferson Primary School 225 46th Avenue, Bellwood, IL 60104
Time: 12:00-7:00 pm

Outcome	Activity	Facilitator/Time
Review who we are and what we are here to do **Essential Question: Where are we now?**	Welcome Review who is in the room and the charge for the day	Dan Sullivan, Superintendent 5 MIN 12:00-12:05 PM
Review the strategic planning process. Learn the purpose of today's Data Retreat. **Essential Question: How does today's work fit into the strategic plan "Big Picture?"**	Understand the Big Picture of the strategic planning process and the role of the plan team Set outcomes for the Data Retreat. Begin with the END in mind.	Perry Soldwedel CEC Facilitator 10 MIN 12:05-12:15 PM
Activity One: Review our perceptions about what is going well in the district and what our greatest challenges are for the future. To learn about others' perceptions. **Essential Question: What are our perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?**	Identify plan team member perceptions of district strengths and opportunities for improvement. Share perceptions. Share perceptions.	Crystal Conley CEC Facilitator 45 MIN 12:15-1:00 PM
Activity Two: Review others' perceptions about what is going well in the district and what our greatest challenges are for the future. **Essential Question: What are others' perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?**	Review the 2021 state 5Essentials data for students and staff. Identify strengths and opportunities. Review the findings of a recent Systems Assessment. Identify top three strengths and top three opportunities for learning, collaboration, and results. Share perceptions.	Perry Soldwedel CEC Facilitator 45 MIN 1:00-1:45 PM
BREAK		15 MIN. 1:45-2:00 PM
Activity Three: Paint a data picture that describes the current state of the district as	Team will rotate through three, 45-minute reports given by district leaders.	Crystal Conley CEC Facilitator District Leaders

to what is going well and what are the challenges ahead. Reports include District State Report Card Summary Information along with important data the district collects to report its progress. ***Essential Question: What does the district data tell us? What does trend, cohort, subgroup, and comparative data tell us?***	Hear reports related to: ● Student Growth and Achievement ● Culture: Learning and Working Environment ● Resources: Finance, Facilities and Technology Reports will share status of current goals through key indicators/ measures. ● Where possible, report will summarize trend, subgroup student data, cohort data, and comparative data. ● Where possible report will summarize progress toward district targets.	Three rotating reports Rotation 1 45 MIN Rotation 2 45 MIN Rotation 3 45 MIN 2:00- 4:15 PM
<u>**Activity Three**</u> **continued. Process learning's from reports: Analyze the key data indicators to determine what are strengths and what are opportunities for improvement** **Essential Question: What are the strengths and opportunities identified in our three evidenced based reports?**	Teams will identify key findings from reports: ● What does the data tell you? ● What is there to celebrate? ● What is there to consider for improvement? ● What data is missing? Teams will share with one another their findings.	Team Reporter and Participants 45 MIN. 4:15-5:00 PM
DINNER		45 MIN. 5:00--5:45 PM
<u>**Activity Four:**</u> ***Conduct a SWOT analysis*** ● ***Strengths*** ● ***Weaknesses*** ● ***Opportunities*** ● ***Threats***	Identify our Strengths, our Weaknesses, our Opportunities and our Threats	Perry Soldwedel CEC Facilitator 60 MIN. 5:45-6:45 PM
Set the stage for the Visioning Retreat	Discuss role of team members in sharing the learning from the Data Retreat with constituent groups. Preview the Vision Retreat Reflect on the Day Appreciations	Crystal Conley CEC Facilitator 10 MIN. 6:45-6:55 PM Dan Sullivan, Superintendent 5 MIN 6:55-7:00 PM
Adjourn		7:00 PM